

Review Task

Year 1

Mathletics

Numbers:

When we divide a whole into 2 equal parts, we call each part a half.

This is one whole apple.



whole

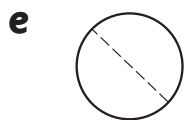
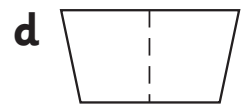
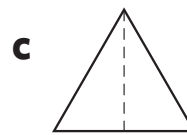
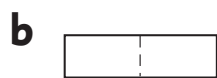
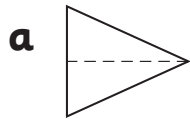
The apple is now cut into halves.



half

half

Colour one half of each shape.



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Operations with Number:

Knowing the addition facts that make 10 is really handy. It helps us with trickier adding problems.

Practise your addition combinations to 10.

a $0 + \boxed{10} = 10$ **b** $1 + \boxed{} = 10$ **c** $2 + \boxed{} = 10$

d $3 + \boxed{} = 10$ **e** $4 + \boxed{} = 10$ **f** $5 + \boxed{} = 10$

g $6 + \boxed{} = 10$ **h** $7 + \boxed{} = 10$ **i** $8 + \boxed{} = 10$

j $9 + \boxed{} = 10$ **k** $10 + \boxed{} = 10$

Fill in the gaps.

| | + 1 | + 2 | + 10 |
|----|-----|-----|------|
| 12 | 13 | 14 | 22 |
| 28 | | 30 | |
| 33 | | | 43 |
| 40 | 41 | | |

Fill in the gaps.

| | - 1 | - 2 | - 10 |
|----|-----|-----|------|
| 23 | | | 13 |
| 49 | | 47 | |
| 31 | 30 | | |
| 20 | | 18 | |

Review Task

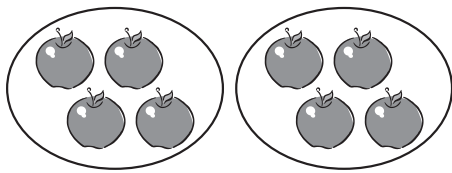
Year 1

Mathletics

Operations with Number:

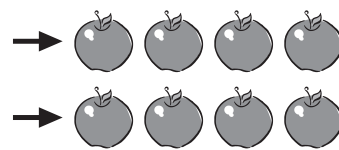
We can arrange objects into **groups** or into **rows**.

This is **2** groups of **4** apples.



There are **8** apples altogether.


This is **2** rows of **4** apples.



There are still **8** apples altogether.


How many are there?

a



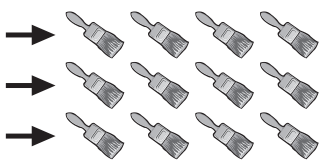
rows of is

b



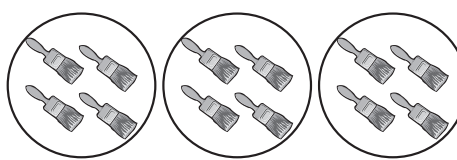
groups of is

c



rows of is

d



groups of is

Review Task

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Patterns and Relationships:

Parts of these patterns are missing. Draw the missing shapes.

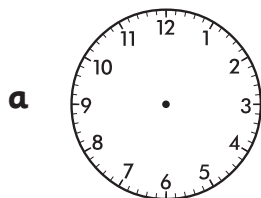
a ● ▲ ■ ● _____ ▲ ■

b ▲ ▲ ● ● ▲ _____ ● ▲ _____

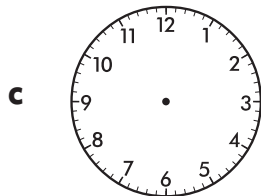
c ☆ △ ○ □ ☆ _____ ○ □ ☆ _____

Time and Money:

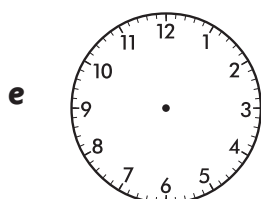
Make these half past times.



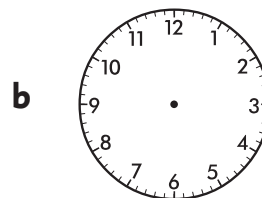
half past 3



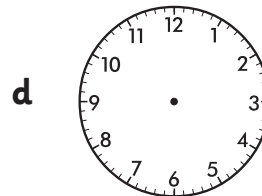
half past 4



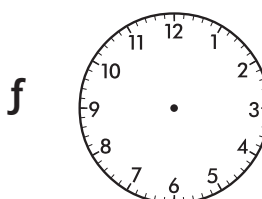
half past 8



half past 9



half past 12



half past 6