
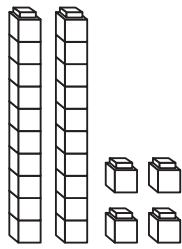


Review Task

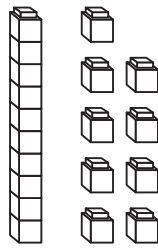
Foundation

Numbers and Patterns:

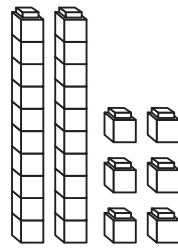
 How many?



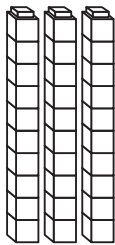
2	4	24
tens	ones	number



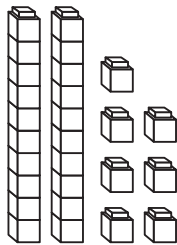
1		
tens	ones	number



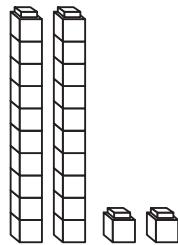
tens	ones	number




	0	
tens	ones	number



tens	ones	number



tens	ones	number

 Write 3 numbers that are less than me. Write 3 numbers that are more than me.

less than



more than

Review Task

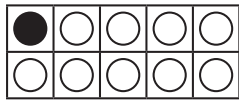
Foundation

Mathletics

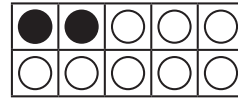
Operations with Number:



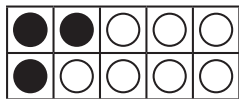
Colour more dots to make 10. Finish the number facts.



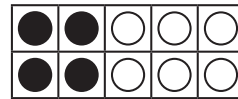
1 and 9 is 10



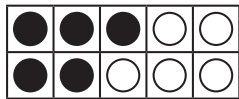
2 and is 10



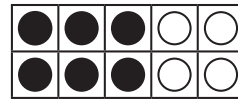
and is 10



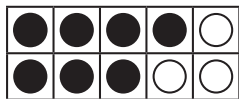
and is 10



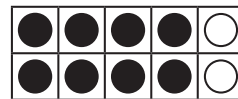
and is 10



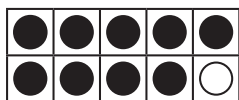
and is 10



and is 10



and is 10



and is 10

Review Task

Foundation

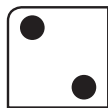



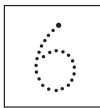





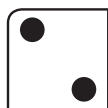




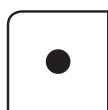




Mathletics

Operations with Number:

When we join 2 groups together, we **add** them. Another word for this is **plus**.



How many? Add the dots.

			add		is	
			add		is	
			add		is	
			add		is	

Review Task

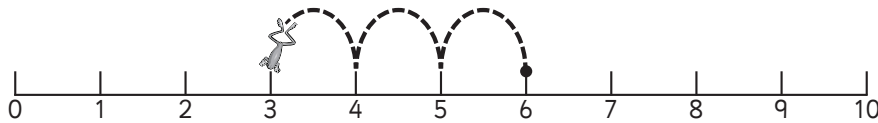
Foundation

Mathletics

Operations with Number:

We can jump along number lines to help us count back.

What is 3 less than 6? We start at **6** and take **3** jumps back.

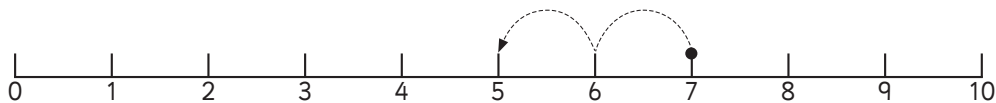


3 less than **6** is **3**



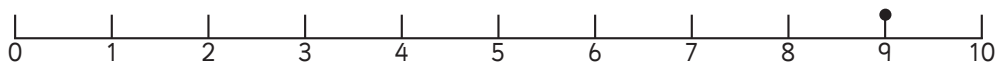
Jump back along the number lines.

Finish the number facts and say them out loud.



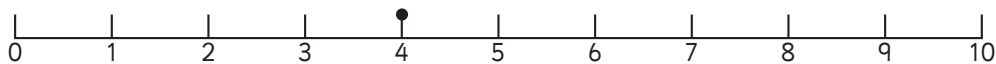
Take **2** jumps back.

2 less than **7** is



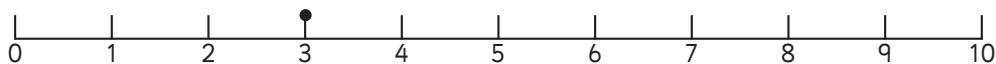
Take **1** jump back.

1 less than **9** is



Take **2** jumps back.

2 less than is



Take **1** jump back.


1 less than is

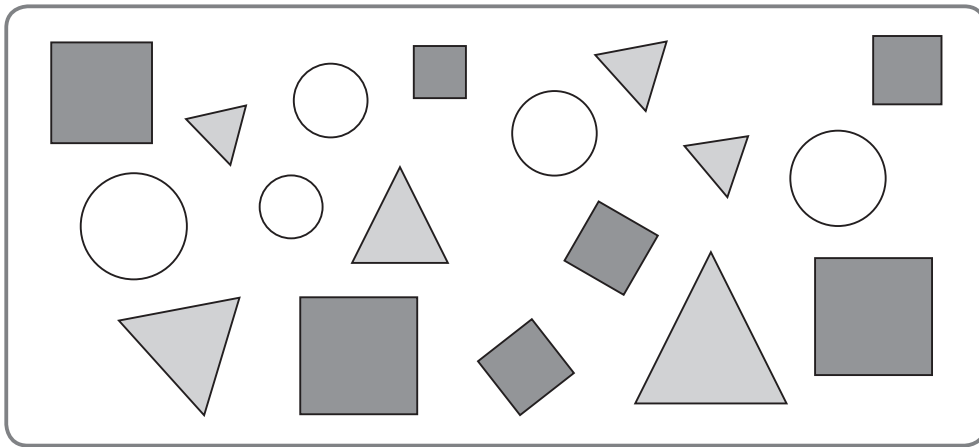
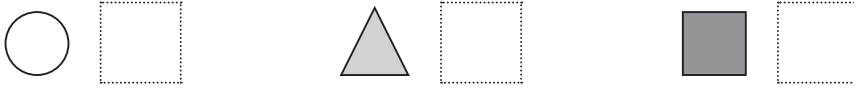
Review Task

Foundation

Mathletics

Space and Shape:

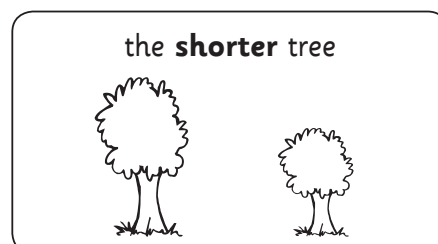
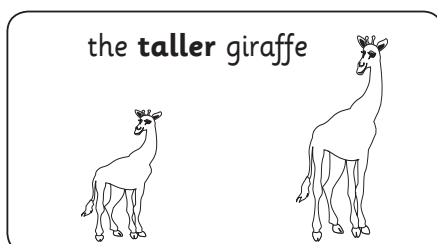
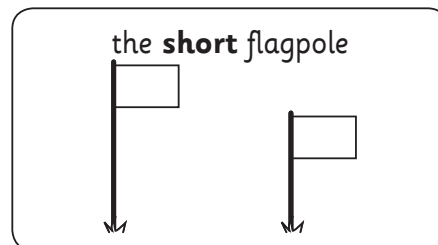
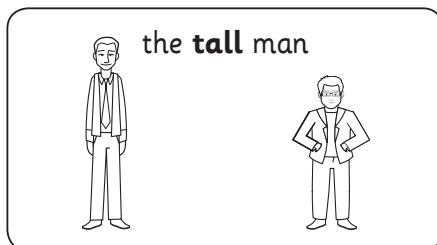
 How many of each shape are there?



Measurement:

When something is standing up, we usually call its length '**height**'.
It's still length, it's just a different word for it.
We use words like **tall** and **short** to describe height.

 Colour.

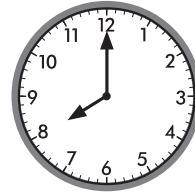


Review Task

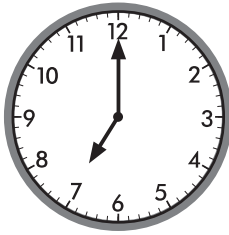
Foundation

Time, Money, Data:

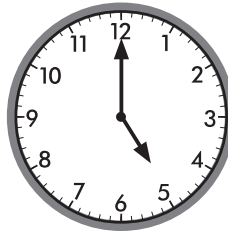
Look at this clock.
The minute (big) hand points to the 12.
The hour (little) hand points to the 8.
This tells us the time is **8 o'clock**.



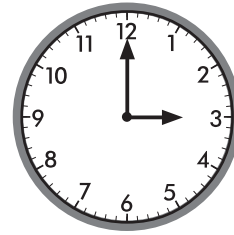
What's the time, Mr Wolf?



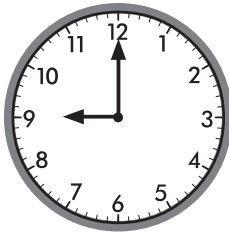
o'clock



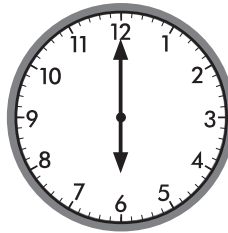
o'clock



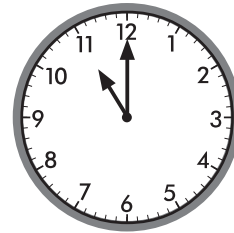
o'clock



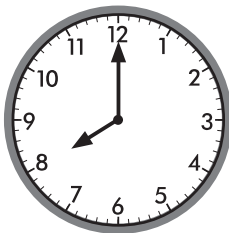
o'clock



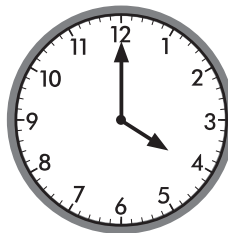
o'clock



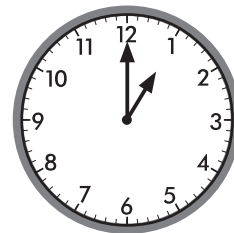
o'clock



o'clock



o'clock



o'clock